ABSOLUTE RATING: N/A IMPROVEMENT RATING: N/A

Number of high schools with students similar to ours: .. The absolute ratings for those schools ranged from N/A to N/A. For the improvement ratings, the range was from N/A to N/A.

(Definitions of School Rating Terms on Page 4)

# **RATINGS OVER A 4-YEAR PERIOD**

Absolute Rating 
Improvement Rating

**2001** N/A N/A

2002 2003

2004

Passed no subtests

## TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
Passed all 3 subtests						
Passed 2 subtests						
Passed 1 subtest				-		

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	N/A	N/A
at four-year institutions		
% of seniors who met the SAT requirement	N/A	N/A
% of seniors who met the grade point average	N/A	N/A

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

DEDECRIMANCE BY STUD	ENT OPOURO					
PERFORMANCE BY STUDENT GROUPS						
	Seniors					
	Exit Exam Passage	Eligibility for	Graduation			
Student Group	Rate by Spring 2001	LIFE Scholarships	Rate			
All students	N/A	N/A	N/A until 2003			
Students with disabilities other than speech	N/A	N/A				
Students without disabilities	N/A	N/A				
Gender						
Male	N/A	N/A				
Female	N/A	N/A				
Ethnic Group						
African American	N/A	N/A				
Hispanic	N/A	N/A				
White	N/A	N/A				
Other	N/A	N/A				
Lunch Status						
Free/reduced-price lunch	N/A	N/A				
Pay for lunch	N/A	N/A				

STUDENTS IN CAREER AND TECHNOLOGY COURSES				
Mastering core competencies	N/A			
Completers placed	N/A			
Eligible students enrolled	N/A			

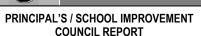
# SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
<ul> <li>Dollars spent per student</li> </ul>	\$9,040	N/A	N/A	\$5,668
<ul> <li>Prime instructional time</li> </ul>	94.1%	Up from 82.1%	N/A	90.1%
<ul> <li>Student-teacher ratio</li> </ul>	N/A	N/A	N/A	25.1 to 1
STUDENTS (n=21)				
<ul> <li>Advanced Placement/ Int'l Baccalaureate Prograr Exam Success Ratio</li> </ul>	N/A n	N/A	N/A	40.0%
<ul> <li>Attendance rate</li> </ul>	100.0%	No change	N/A	95.3%
Retention rate	85.7%	Up from 0.0%	N/A	10.0%
TEACHERS (n=2)				
<ul> <li>Professional Development days per teacher</li> </ul>	5.0 Days	No change	N/A	7.5 Days
Attendance rate	94.1%	Up from 82.1%	N/A	95.7%
<ul> <li>Teachers with advanced degrees</li> </ul>	100.0%	No change	N/A	49.4%
Continuing contract teachers	100.0%	No change	N/A	81.0%
<ul> <li>Teachers with out-of-field permits</li> </ul>	0.0%	No change	N/A	3.0%
<ul> <li>Teachers returning from the previous school year</li> </ul>	83.3%	No change	N/A	85.2%
<ul> <li>Average teacher salary</li> </ul>	\$51,806	Up 19.1%	N/A	\$38,125

## **SCHOOL FACTS**

Our S	School	Change From Last Year	with Students like ours	Median High School
SCHOOL				
Dropout rate	0.0%	No change	N/A	2.9%
<ul> <li>Percentage of expenditures spent on teacher salaries</li> </ul>	80.4%	N/A	N/A	56.4%
<ul> <li>Principal's years at the school</li> </ul>	4.0	N/A	N/A	3.0
<ul> <li>Percent of parents attending conferences</li> </ul>	99.0%	N/A	N/A	60.1%
<ul> <li>Opportunities in the arts</li> </ul>	Poor	N/A	N/A	Excellent
STUDENTS				
<ul> <li>Older than usual for grade</li> </ul>	52.4%	Down from 88.9%	N/A	10.1%
<ul> <li>Suspended or expelled</li> </ul>	0	N/A	N/A	29
<ul> <li>Gifted and talented</li> </ul>	0.0%	N/A	N/A	7.4%
<ul> <li>With disabilities other than speech</li> </ul>	0.0%	N/A	N/A	10.7%
<ul> <li>Career/technology students in co-curricular organizations</li> </ul>	N/A	N/A	N/A	4.5%
<ul> <li>Enrollment in career and technology center courses</li> </ul>	N/A	N/A	N/A	350
<ul> <li>Career students participating in work-based experiences</li> </ul>	N/A	N/A	N/A	23.1%

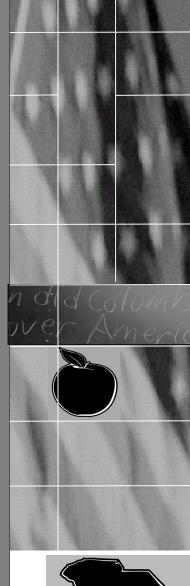
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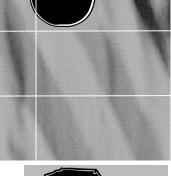
A total of 70 students have participated in educational services at Morris Village this year. The students received individualized instruction in the courses designated through collaboration with their home schools. In addition to students' working on the requirements of the substance abuse treatment program, the following activities occurred in the educational program this year:

- -Guidance from the psychiatric and clinical staff was obtained for students experiencing academic problems.
- -A peer-tutoring program was implemented on a limited basis. The program was dependent upon the treatment phase of the students, as well as their academic skills.
- -Students were involved in the planning of their educational goals for their stay in the hospital and for their life plan after discharge from the hospital.
- -Educational and clinical staff reviewed students' educational progress each week. Issues that had an impact upon educational achievement were addressed with the student in treatment team meetings, individual case management sessions, or during family therapy sessions.
- -Educational staff participated in all Family Day, holiday, and program management activities sponsored by the treatment team.
- -Educational staff were trained in the methods and procedures used in the APHATTC (A People Helping Adolescent Teens in a Therapeutic Community) treatment

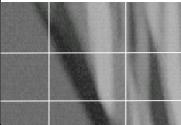
Even though treatment for substance abuse takes precedence over the educational program at Morris Village, students made progress in the areas of academics and behavior at school











Morris Village P.O. Box 202 Columbia, S. C. 29202

Grades N/A High School

Enrollment: 21 Students

**Principal** 

Patricia Brown 803-898-1256

**Superintendent** 

Dr. Ronald L. Epps 803-733-6041

**Board Chair** 

Vince Ford 803-733-6061

# THE STATE OF SOUTH CAROLINA

Annual School 2001 **Report Card** 

> School Grade: N/A

## South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

> For more information, visit our website at www.myscschools.com

### **EVALUATIONS BY TEACHERS AND STUDENTS**

Percent	Teachers	Students	Parents
Satisfied with learning environment	Too few	N/A	(Avail. 2002)
Satisfied with social and physical environment	responses	N/A	
Satisfied with home-school relations	to report.	N/A	

#### **DEFINITIONS OF SCHOOL RATING TERMS**

Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal. Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal Average - School performance meets the standards for progress toward the 2010 SC Performance Goal. Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal. Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

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